



What is it?

The MI Student Voice Perception Survey was developed by Michigan Superintendents in 2019 to address the need for a common measure to provide a more complete picture of student experience. Participation has grown significantly, and the survey is now playing a transformative role in how education leaders across the state approach district and school improvement planning. In Spring 2024, 108 districts administered the survey, representing over 70,000 student voices.

Today, MI Student Voice is a suite of surveys designed to provide a holistic picture of the student experience, which includes Student, Educator and Parent/Guardian Perception Surveys.

Designed for students in grades 5-12. Covers 3 critical domains: Student Engagement, Belonging, Social-Emotional Learning.

Why does it matter?

- **Student Engagement:** Engaged students are 2.5x more likely to say that they do well in school and 4.5x more likely to be hopeful about the future.¹
- **Belonging:** We must equip our students to thrive in an increasingly diverse world, ensuring that every child feels a sense of belonging.
- **Social-Emotional Learning:** Cultivates characteristics, values and mindsets that students need for future success.

Why a statewide consortium?

- Despite it being a precondition for academic mastery, no common measure of student perception currently exists in our state.
- In order to influence policy and to demonstrate need, it's requisite that there is a uniform measure of student voice.
- Survey data opens the door for a reexamination of school quality – beyond the limited picture of test scores.

1. Jackson, C.K. et al. *Linking social-emotional learning to long-term success*. Education Next.

Learn more,
sign up!



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Survey Key Points

- ✓ Around 10 minutes to complete
- ✓ Less than 40 questions
- ✓ Flexible
- ✓ Validated and proven
- ✓ Customized marketing materials
- ✓ Implementation support
- ✓ Free

Straight from the Students



Student Engagement

"A school's ability to listen to students creates a system that not only empowers the school, but the students around it. And this starts with there being administrators and teachers and faculty members that are willing to listen to the students and making sure that they feel heard."

Kerim Suleman, East Kentwood High School

Belonging

"A lot of students – the reason they're struggling or not doing as well in classes is because they don't feel the need to be there, because they don't feel cared about or wanted. Sometimes, just knowing that the teachers are there for you – the staff is there for you to help you become a better version of yourself – it really helps you just want to learn as much as they want you to learn."



Sutherland Philips, Buchanan High School

Social-Emotional Learning

"When you have that voice and when you see things that you've said being implemented in the school, you have that connection and it just makes you feel at home almost and able to learn rather than being a number in the system."



Elijah Brook, Eaton Rapids High School

www.MIStudentVoice.org

Learn more, sign up!

