



# MI Student<sup>SM</sup> VOICE

Parent/Guardian Perception Survey

*Raising voices to drive school quality*

2024-2025



## Survey Questions



## Domains

The MI Student Voice: Parent/Guardian Perception Survey consists of four domains: Parent/Guardian Satisfaction, Parent/Guardian Involvement, Student Engagement & Connection, and Belonging.

## Scale

Parents/Guardians answer questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

(1) Almost Never                      (2) Rarely                      (3) Sometimes  
(4) Often                                  (5) Almost Always

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

(1) Not At All                              (2) Slightly                      (3) Somewhat  
(4) Quite                                      (5) Extremely

## References

Center on Positive Behavioral Interventions and Supports (PBIS). School Climate Survey (SCS) Suite Manual. (January 2022). University of Oregon.  
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Panorama Education. Family-School Relationships Survey (2022).  
<https://www.panoramaed.com/>

Project, H. F. R. (2013, February 7). A new tool for understanding family–school relationships: The harvard graduate school of education prek-12 parent survey.  
<https://archive.globalfrp.org/family-involvement/publications-resources/a-new-tool-for-understanding-family-school-relationships-the-harvard-graduate-school-of-education-prek-12-parent-survey>

## Parent/Guardian Satisfaction

- Do you feel that staff are respectful to your child?
- Do you feel that staff are respectful to you?
- Do you feel welcomed at your child’s school?
- Do you feel comfortable talking to teachers/staff at your child’s school?
- Does the school offer the types of programs your child needs? Examples may include AP, CTE, Gifted & Talented, intervention programs, music or athletic programs, dual enrollment, early college, etc.
- Does the school leadership value a positive environment for students and teachers/staff?
- Are you satisfied with the way your child’s school communicates with you?
- Are you satisfied with the services offered by the school (e.g., transportation services, lunch services, school counselors, school library services, etc.)?
- Are you satisfied with how discipline is handled at your child’s school?
- Are you confident that this school has the ability to meet your child’s learning needs?
- Are you confident that your child is safe in this school?
- Are you satisfied with your child’s teachers?
- Are you satisfied with the school administration?
- Overall, are you satisfied with your child’s school?
- Would you recommend this school to other parents seeking a place for their child?





## Parent/Guardian Involvement

- Do you discuss your child's emotional needs with them?
- Do you discuss your child's academic needs with them?
- Do you have conversations with your child about what they are learning in school?

## Student Engagement & Connection

- Do you feel that your child has a connection with other students at school?
- Do you feel that your child has a connection with teachers/staff at school?
- Do you feel that there is a sense of belonging at this school?
- Does your child feel successful at this school?
- Does your child look forward to going to school?
- Does the style of teaching in your child's classroom(s) align with your child's style of learning?
- Does the school motivate your child to learn?

## Belonging

- How confident are you that your child and other students at their school can have open and honest conversations with one another about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- How well does your child's school prepare students to be open and respectful of diverse perspectives from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- Do students at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- Do teachers/staff at this school respect people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- Do extracurricular activities at your child's school provide positive experiences for students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- Do you believe that your child's teachers are well-prepared to educate students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc.?





- Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?
- Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are likely to fulfill their potential and be successful at your child's school?
- Do you believe that students from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. are welcomed and included at this school?

## Demographics

- What is your gender identity?
  - Option 1: Female, Male, Nonbinary/Third Gender, Other (Prefer to self-describe), Prefer not to answer
  - Option 2: Female, Male, Prefer not to answer
  - Option 3: *Remove question*
- Which of the following best represents your racial or ethnic heritage? Select all that apply.
- What is your highest education level?
- What is your child's grade?

## Open-ended

- Do you have any other feedback you'd like to share about your child's school?

