



MI Student VOICE[®]

Parent/Guardian Perception Survey

Raising voices to drive school quality

2025-2026



Survey Questions



Domains

The MI Student Voice: Parent/Guardian Perception Survey consists of three domains: Parent/Guardian Satisfaction, Student Engagement & Connection, and Belonging.

Scale

Parents/Guardians answer questions using a Perception scale.

A perception scale measures how a parent/guardian feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the parent/guardian experience.

(1) Not At All
(4) Quite

(2) Slightly
(5) Extremely

(3) Somewhat

Customizations

Several customizations can be made to the Parent/Guardian survey.

- Administration Window – Districts can choose which administration window(s) they want their schools to take the survey in.
- Demographics – Districts can decide whether to collect demographic information.
- Domains – Districts can elect which domains they want to include in the survey.

References

Center on Positive Behavioral Interventions and Supports (PBIS). School Climate Survey (SCS) Suite Manual. (January 2022). University of Oregon.
<https://www.pbis.org/resource/sas>

Hanson, R., and Pugliese, C. (2020). Parent and Family Involvement in Education: 2019 (NCES 2020-076). U.S. Department of Education. Washington, DC: National





Center for Education Statistics. Retrieved on April 28, 2023 from
<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2020076>

Panorama Education. Family-School Relationships Survey (2022).
<https://www.panoramaed.com/>

Project, H. F. R. (2013, February 7). A new tool for understanding family–school relationships: The harvard graduate school of education prek-12 parent survey.
<https://archive.globalfrp.org/family-involvement/publications-resources/a-new-tool-for-understanding-family-school-relationships-the-harvard-graduate-school-of-education-prek-12-parent-survey>

Parent/Guardian Satisfaction

- Do you feel that staff are respectful to your child?
- Do you feel that staff are respectful to you?
- Do you feel welcomed at your child's school?
- Do you feel comfortable talking to teachers/staff at your child's school?
- Does the school offer the types of programs your child needs? Examples may include AP, CTE, Gifted & Talented, IB, intervention programs, music or athletic programs, dual enrollment, early college, etc.
- Do you feel like school leadership values a positive environment for students, teachers, and staff?
- Are you satisfied with the way your child's school communicates with you?
- Are you satisfied with the services offered by the school (e.g., transportation services, lunch services, school counselors, school library services, etc.)?
- Are you satisfied with how discipline is handled at your child's school?
- Are you confident that this school has the ability to meet your child's learning needs?
- Do you feel confident that your child is safe in this school?
- Are you satisfied with your child's teachers?
- Are you satisfied with the school administration?
- Overall, are you satisfied with your child's school?
- Would you feel comfortable recommending this school to other parents seeking a place for their child?





Student Engagement & Connection

- Do you feel that your child has a connection with other students at school?
- Do you feel that your child has a connection with teachers/staff at school?
- Do you feel that there is a sense of belonging at this school?
- Does your child feel successful at this school?
- Does your child look forward to going to school?
- Does the style of teaching in your child's classroom(s) align with your child's style of learning?
- Does the school motivate your child to learn?
- Do you feel that it is important for your child to attend school every day?

Belonging

- Do you find it helpful for students at your child's school to have honest conversations with one another about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- How well does your child's school prepare students to be respectful of diverse perspectives from other backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?
- Do students at your child's school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)
- Do adults at your child's school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)
- Do extracurricular activities at your child's school provide positive experiences for students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?
- Do you believe that your child's teachers are well-prepared to teach or work with students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?
- Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?
- Does your child's school feel like a place where all students are able to try and do their best?





- Does your child's school make all types of people feel welcomed and included?
- Do you believe positive classroom experiences are provided to students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

Demographics

- Which of the following best represents your racial or ethnic heritage? Select all that apply.
- What is your highest education level?
- What is your child's grade?

Open-ended

- Do you have any other feedback you'd like to share about your child's school?

