



Student Perception Survey

Raising voices to drive school quality

2023-2024



Survey Questions

This work is supported by the Michigan Health Endowment Fund which works to improve the health and wellness of Michigan residents, and reduce the cost of healthcare with a special focus on children and seniors. You can find more information about the Health Fund at mihealthfund.org.



Domains

The MI Student Voice Perception Survey consists of three domains that districts can choose from: Social and Emotional Learning, Student Engagement, and Belonging.

Scale

Students answer questions using two scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- | | | |
|------------------|-------------------|---------------|
| (1) Almost Never | (2) Rarely | (3) Sometimes |
| (4) Often | (5) Almost Always | |

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- | | | |
|----------------|---------------|--------------|
| (1) Not At All | (2) Slightly | (3) Somewhat |
| (4) Quite | (5) Extremely | |

References

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Social-Emotional Learning

- Are you able to stay calm when things are going wrong for you?
- Are you able to control your emotions when you need to?
- Are you able to stay calm when people around you are angry?
- Do you care about other people's feelings?
- Do you respect other people's point of view, even if they disagree with you?
- Do you think about how your actions affect others?
- Do you gather information and facts before forming an opinion about something?
- Are you able to recognize signals from your body that help you understand how you feel (for example, butterflies in your stomach signals that you may be nervous)?
- Are you able to tell the difference between your thoughts on something and how you feel about it?
- Are your thoughts mostly helpful (for example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad)?
- Do people in your school understand you as a person?
- Do you feel connected to the adults at your school?
- Do you feel connected to the students at your school?





Student Engagement

- Are your teachers respectful towards you?
- Would your teachers be concerned if you walked into your class upset?
- Would you be excited to have your teachers again?
- Do your teachers talk about how your actions affect others?
- Do your teachers talk about ways to resolve disagreements?
- Do your teachers encourage you to do your best?
- Do your teachers take time to make sure you understand the lesson?
- Do you put effort into paying attention in class?
- Do you put effort into learning at school?
- Do you feel like you can get smarter with hard work?
- Do you feel like you are capable of learning anything?
- Do you feel like you can do well on all your tests, even if they are hard?



Belonging

- Do you feel like you belong at your school?
- Do you have classes with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- Do you hang out with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc. at school or school-related events?
- Do extracurricular activities at your school help you do well as a student (for example, clubs, music groups, sports, student council, etc.)?
- Is your school a place where you are able to try and do your best?
- Does your school make all types of students feel welcomed and included?
- Do students at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?
- Do adults at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?
- Are you given the same chances as other students to do well in school?
- Are resources at your school shared fairly across all students?





- Do you have open conversations with other students about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- Does your school prepare you to be open to different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Demographics

- What is your gender identity?
 - Option 1: Female, Male, Non-Binary/Third Gender, Other (Prefer to self-describe), Prefer not to answer
 - Option 2: Female, Male, Prefer not to answer
 - Option 3: Don't ask this question at all
- Which of the following best represents your racial or ethnic heritage? Select all that apply.
 - American Indian or Alaska Native
 - Asian or Asian American
 - Black or African American
 - Hispanic, Latinx or Spanish Origin
 - Middle Eastern or North African
 - Native Hawaiian or Other Pacific Islander
 - White
 - Other
 - Prefer not to answer

